

Fall 2009
Office: Faner 3539

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Office Hours: TuTh 10:00 a.m. -12:00 noon

ANTH. 410C - ECONOMIC ANTHROPOLOGY
3:35:00-4:50 Tuesday and Thursday, Faner 3515

COURSE OBJECTIVES: This course aims to provide students with anthropological perspectives on economic aspects of the development of and encounter between European-based capitalist economies and other social formations. It deals centrally with the ways in which wealth and power are created and transformed. It aims to familiarize students with a range of theoretical approaches and specific case studies.

As the Europe economy expanded world wide following Europe's discovery and conquest of the Western hemisphere and intensified commerce with Asia and the Pacific, non-European-based societies have been radically transformed. The modern world system engages all human beings in one web of interdependency and inter-responsibility. This revolutionary new phenomenon requires radically new ways of thinking about both the category "economy" and our personal and political relationship to it.

These issues will be examined through studying theoretical writings, anthropological descriptions of non-industrial economies, and of the modern encounter of these societies with expanding capitalist and industrial economies. By the end of the course, students should be able to distinguish definitional debates from debates of substance. They should be familiar with the tools of analysis used by different theoretical schools to understand economic processes, understand their strengths and limitations, and be able to apply these to specific ethnographic cases.

REQUIREMENTS:

1. Reading: Readings are available through EBSCO or JSTOR or, if not available through the library, as .pdfs provided by Adams. Students are expected to be familiar with all the required readings. To assure this, students will turn in a one page summary/abstract of each assigned reading. I may substitute one or two articles, depending on student interest. You will be notified by email of any changes.

SUMMARIES WILL NOT BE ACCEPTED AFTER DUE DATE EXCEPT UNDER EXCEPTIONAL CIRCUMSTANCES.

2. Writing: A term paper of 15-25 pages for graduates, 12-15 pages for undergraduates will be required. Pick a topic by *Sept. 14*. Turn in a bibliography *October 20*. First draft of paper due *November 9*, final draft due *December 10*. Instructions for style to use in your paper:

- a) Papers must conform to standard academic standards regarding spelling, syntax, punctuation, citation, and bibliography. Instructions on style are here: http://mccoy.lib.siu.edu/~jadams/310g/Style_guide.pdf. If you are unclear about proper form, please ask me. Papers that do not meet minimum standards will be returned ungraded. (see "Statement on Academic Honesty" below regarding citations). I will be glad to review papers before the deadline so that you can make needed revisions.
- b) Papers with plagiarized text will receive an automatic zero. You will submit your papers to Turnitin.com, which checks for plagiarized content. See "Statement on Academic Dishonesty" for more information. See me if you are unsure about whether you are citing material correctly.

Academic Dishonesty: We welcome you to this classroom community with the assumption that the work you do will be your own. However, distinguishing your work from the work of another can be tricky at times, for both you and your instructor. Presenting another's work as your own, even if by accident, is a serious violation of the *Student Conduct Code*.

The Student Conduct Code identifies the following as acts of academic dishonesty: Plagiarism, representing the work of another as one's own work; preparing work for another that is to be used as that person's own work; cheating by any method or means; and soliciting, aiding, abetting, concealing, or attempting conduct in violation of this code (p. 18).

Whether quoting or paraphrasing (or even summarizing) someone else's work, you should cite your sources; failure to do so constitutes an act of plagiarism. This policy applies to papers and speeches.

Buying a paper online, copying text from several web sites, and turning in someone else's paper (even with a few words changed) are all examples of plagiarism when you claim such work as your own.

Note: As services selling such papers have increased in number, so have services that track plagiarism using sources from the internet.

Suspected cases of plagiarism will be investigated following Article V of the *Student Conduct Code*. If plagiarism is substantiated, the perpetrator may face failing the assignment, failing the course, disciplinary censure, and/or suspension from the university, depending on the details of the case (see Article III of the *Student Conduct Code*).

Rule of thumb: when in doubt, cite where the information is coming from. If you are uncertain whether you are citing sources sufficiently and appropriately enough to avoid plagiarism, please consult your instructor or a tutor at the Writing Center.

4. Exams: There will be an in-class mid-term (*Thursday, October 22*) and final (*Tuesday, December 15, 5:50-7:50 p.m.*) which will test for basic concepts and ability to apply them, as well as knowledge derived from case studies. Each test will have a map quiz. You will be expected to be able to locate each group we have studied.

5. Attendance: Only three absences are permitted. After three absences, absences result in a drop of one-third (1/3) letter grade per absence, taken from final grade. Attendance will be taken at the beginning of each class meeting. Rationale: It is impossible to have intelligent, fruitful discussion if students have missed previous classes. If you have flu symptoms, let me know. Adjustments in policy will be made to prevent spreading influenza.

Grading:

Exams: Midterm:	20 percent
Final:	40 percent
Research paper:	25 percent
Summaries:	15 percent

REQUIRED BOOKS:

Eric Wolf, *Europe and the People Without History*, Berkeley: University of California Press, 1982.

Marcel Mauss, *The Gift: Forms and Functions of Exchange in Archaic Societies*. NY: W.W. Norton & Co. 1967 [1925]

Robert C. Tucker, ed., *The Marx-Engels Reader*, 2nd ed. NY: W.W. Norton & Co., 1978. [cited as MER in assigned readings]

SCHEDULE OF CLASSES**(Note: Subject to revision)**

Week 1 Aug 24	PREDECESSORS TO AND CREATION OF THE MODERN WORLD SYSTEM Tues. - Introduction to the course Thurs. - Prefaces, Introduction to <i>Europe and the People Without History</i> , pp. ix-23
Week 2 Aug 31	Tues. - Chapter 2, <i>Europe and the People Without History</i> , pp. 24-72 Chapter 3, <i>Europe and the People Without History</i> , pp. 73-100 Thurs - Mauss, <i>The Gift</i>
Week 3 Sept. 7	Tues. - Mauss, <i>The Gift</i> . Thurs. - John V. Murra, "Rite and Crop in the Inca State," in <i>Culture in History</i> , Stanley Diamond, ed., 393-407. New York: Columbia University Press.
Week 4 Sept. 14	Tues. – Prudence M. Rice, "On Classic Maya Political Economies." <i>Journal of Anthropological Archaeology</i> 28 (2009):70-84. <u>EBSCO</u> Thurs. - Christine Ward Gailey and Thomas C. Patterson, "State Formation and Uneven Development" in J. Gledhill, B. Bender, and M. T. Larsen, eds., <i>State and Society: The emergence and development of social hierarchy and political centralization</i> , London: Unwin Hyman, 19 , pp. 77-90. <u>TURN IN PAPER TOPIC.</u>
Week 5 Sept. 21	ENCOUNTERS: THE FIRST THREE CENTURIES Tues. - Chapter 4, <i>Europe and the People Without History</i> , pp. 101-126. Thurs. – <i>First Contact</i> . (Adams at Rural Women’s Studies Association meetings)
Week 6 Sept. 28	Tues.. -R.H. Hilton, "Introduction," and Robert Brenner, "Agrarian Class Structure and Economic Development in Pre-Industrial Europe," in <i>Past & Present</i> 70 (1976): 30-75 <u>JSTOR</u> (issues published as <i>The Brenner Debate</i> , ed. by T.H. Aston and C.H.E. Philpin. Cambridge: Cambridge University Press, 1985). Thurs. - In Search of Wealth and Chapter 5. <i>Europe and the People Without History</i> pp. 127-157
Week 7 Oct. 5	Tues. - Carol Smith, "Local History in Global Context: Social and Economic Transitions in Western Guatemala," in <i>Comparative Studies in Society and History</i> 26(1984):193-228. <u>JSTOR</u> Thurs. - Chapter 6, <i>Europe and the People Without History</i>
Week 8 Oct. 12	Tues. - Chapter 7, <i>Europe and the People Without History</i> , pp. 195-231 Thurs. - Chapter 8, <i>Europe and the People Without History</i> , pp. 232-262 -Adams gone entire week-

Week 9 Oct. 19	Tues.. -Wrap up Part 2 Thurs. - MIDTERM EXAM <u>TURN IN BIBLIOGRAPHY.</u>
Week 10 Oct. 26	INDUSTRIAL REVOLUTION AND THE EXPANSION OF CAPITALISM Tues. - Part 3, Chapter 9, <i>Europe and the People Without History</i> , pp. 263-295 Thurs. - Joan Vincent, "Conacre: A Reevaluation of Irish Custom," in Jane Schneider and Rayna Rapp, eds., <i>Articulating Hidden Histories: Exploring the Influence of Eric R. Wolf</i> , University of California Press, 1995, pp. 82-93.
Weeks 11 Nov. 2	Tues. - Chapter 10, <i>Europe and the People Without History</i> , pp. 296-309 Chapter 11, <i>Europe and the People Without History</i> , pp. 310-353 Thurs. - Discuss papers <u>TURN IN FIRST DRAFT OF PAPER</u>
Week 12 Nov. 9	Tues. - Daryl K. Feil, "From pigs to pearlshells: The transformation of a New Guinea Highlands exchange economy." <i>American Ethnologist</i> 9(2, 1982):291-306. <u>JSTOR</u> Andrew Strathern, "The division of labor and processes of social change in Mount Hagen," in <i>American Ethnologist</i> 9(2, 1982):307-319. <u>JSTOR</u> Thurs. - Chapter 12, <i>Europe and the People Without History</i> , pp. 354-384 Afterword, <i>Europe and the People Without History</i> , pp. 385-392.
Week 13 Nov 16	Tues. - Jane Adams, "The Decoupling of Farm and Household: Differential Consequences of Capitalist Development on Southern Illinois and Third World Family Farms," <i>Comparative Studies in Society and History</i> 30(3, 1988):453-482. <u>JSTOR</u> Thurs. - Michael Taussig, "The Genesis of Capitalism Amongst a South American Peasantry: Devil's Labor and the Baptism of Money," in <i>Comparative Studies in Society and History</i> 1978:130-155. <u>JSTOR</u> (Recommended) Joan Smith, "All Crises Are Not the Same: Households in the United States during Two Crises," in Jane L. Collins and Martha Gimenez, <i>Work Without Wages: Comparative Studies of Domestic Labor and Self-Employment</i> . State University of New York Press, 1990, 128-141.
Week 14 Nov. 23	THANKSGIVING BREAK
Week 15 Nov. 30	Karl Marx, "Society and Economy in History," in MER 136-142 Karl Marx, "Theses on Feurbach," in MER 143-145 selections from <i>Capital, vol. 1</i> in MER Part I. Commodities and Money, Ch. 1, Commodities, pp. 302-329 Part II. The Transformation of Money into Capital, Ch. 4, The General Formula for Capital, pp. 329-336. (Recommended) Richard D. Wolff, "The New Reading of Capital in the US" Article for <i>Kapital neu lessen</i> (2004) http://brechtforum.org/marxian-economics-reading-5

<p>Week 16 Dec. 7</p>	<p>Alberto Arce and Norman Long, "Bridging two worlds: an ethnography of bureaucrat-peasant relations in western Mexico". in Mark Hobart, ed., <i>An Anthropological Critique of Development: The Growth of Ignorance</i>,. 179-208.</p> <p>Brysk, Alison and Carol Wise. Liberalization and Ethnic Conflict in Latin America. <i>Studies in Comparative International Development</i>, vol. 32(2):76-104. Summer 1997. EBSCO</p> <p>(Recommended) Jane Adams and D. Gorton, "Confederate Lane: Class, race, and ethnicity in the Mississippi Delta" <i>American Ethnologist</i> 33(2) (May 2006): 288-309.</p> <p><u>PAPERS DUE</u></p>
<p>Week 17 Dec. 14</p>	<p><u>Tuesday, December 15, 5:50 - 7:50 p.m. FINAL EXAM.</u></p>